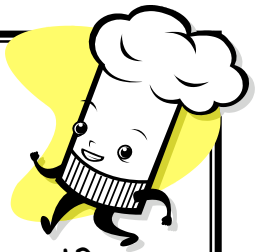


# 21st Century Staff Development

- **Servings:** Unlimited
- **Ingredients:** Hardware, Software, Peopleware
- **Directions:** Some assembly required. Be sure to include all ingredients and mix **according to plan.**

*Website:*

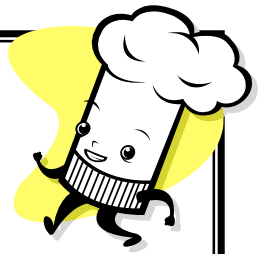
<http://homepage.mac.com/charlenechausis/staffdev.html>



## Gathering the ingredients...

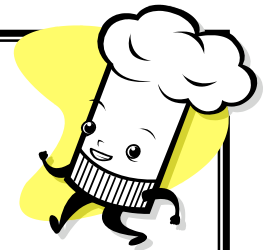
- How did you begin your planning for technology staff development?
- What were your goals? How were they developed?
- Explain the role of staff development in a professional learning community?
- Did you have a time line for development and implementation?
- How did you find the trainers?
- What were the skill sets you wanted staff to master? How did you know that?
- How do you handle the time challenge?
- How are professional organizations supportive of professional growth?
- How does research factor into staff development?

## Building a Professional Learning Community



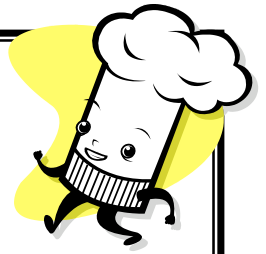
- Established Goals
- Agreed-upon outcomes
- Data-driven decision-making
- Collaboration/teamwork
- Dedicated time
- Job embedded
- Stakeholder support

## Blazing a Trail to Staff Development



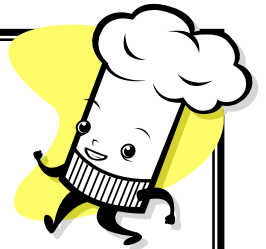
### Trail Mix:

- Pretzels
- Raisins
- Nuts
- M & Ms



## Staff Development

What recipe/ ingredient can you contribute to your professional learning community?

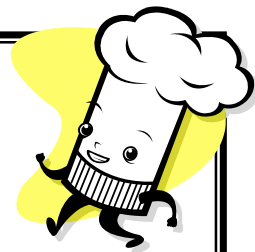


## Adult Learners (raisins)

How to help someone use a computer:

- Nobody is born knowing this stuff.
- A computer is a means to an end. The person you're helping probably cares mostly about the end. This is reasonable.
- The best way to learn is through apprenticeship -- that is, by doing some real task together with someone who has a different set of skills.
- Knowledge lives in communities, not individuals. A computer user who's part of a community of computer users will have an easier time than one who isn't.
- Take a long-term view. Who do users in this community get help from? If you focus on building that person's skills, the skills will diffuse to everyone else.

from "The Network Observer." Copyright 1996 by Phil Agre  
<http://polaris.gseis.ucla.edu/pagre/>



## 21st Century Tools for Building *Your* Personal Learning Network

### **RSS:**

A powerful yet fairly untapped tool that educators can use to easily track many sources of information and knowledge. But it's also evolving into an effective way to connect people and ideas in ways that we've be unable to before. Using RSS, we can not only read what others write, we can read what they read, and even read what they create in easy, time-saving ways. (- Will Richardson)

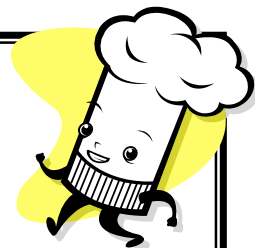
**Bloglines:** <http://www.bloglines.com/>

### **Social Bookmarking:**

An increasingly popular way to locate, classify, rank, and share Internet resources through the use of shared lists of user-created Internet bookmarks. (-Wikipedia)

**Furl --** <http://www.furl.net>

**del.icio.us --** <http://del.icio.us/>



## Professional Research & Best Practices

Add a pinch of this to your recipe file!!!!!!!!!!